Language research at the crossroads of disciplines

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the 6<sup>th</sup> Białystok-Kyiv Conference on Theoretical and Applied Linguistics

7-8 December 2023 Białystok, Poland

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**Conference Programme** 

### The 6th Białystok-Kyiv Conference on Theoretical and Applied Linguistics

#### Language research at the crossroads of disciplines

7-8 December 2023 Uniwersytet w Białymstoku

#### VENUE

Kampus Uniwersytetu w Białymstoku Konstantego Ciołkowskiego IR, IN 15-245 Białystok

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### **Organizing Committee**

Tomasz Michta (chair)

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# In-person participation

Keynote lectures Sessions A & B:	Biblioteka Uniwersytecka Konstantego Ciołkowskiego IR, <b>Google N</b> 15-245 Białystok	
Session C:	Uniwersyteckie Centrum Kultury Konstantego Ciołkowskiego IN 15-245 Białystok (adjacent building)	<u>Google Maps</u>

# **Online participation**

How to present using PowerPoint Live in MS Teams

# THURSDAY, DECEMBER 7

All times are CET (UTC +1)

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Time				
8:30-9:00	Registration			
9:00-9:15	Conference opening			
9:15-10:15	<b>Keynote Lecture</b> Marta Andersson (Uppsala University, Sweden) <b>Language research at the crossroads of disciplines</b> Chair: Agata Rozumko			
10:15-10:30		Coffee break		
10:30-12:30		SESSION 1		
	Α	В	С	
	Chair: Daniel Karczewski	Chair: Tomasz Michta	Chair: Michał Citko	
10:30-11:00	Nicolas Gignac Leveraging lexical semantics and corpus linguistics in the history of linguistics: an interdisciplinary case study of the development of polysemy by French and German scholars in the 19th century	Łukasz Grabowski Between lexical variety and repetition: a multi-factorial study of English-to-Polish translation of reporting verbs in literary novels	<b>Tetiana Bogachenko</b> Languaging, agency, and displacement: Ukrainian war refugees in Australia (online)	
11:00-11:30	Karolina Ryker Structural and semantic analysis of medical terminology based on the ER TV series	Larysa Tsokh, Yulia Shyika Qualitative and quantitative characteristics of the reproduction of the idiostyle dominants of W. S. Maugham's novel "The Painted Veil" in the Ukrainian translation: linguo-statistical analysis (online)	Larysa Chybis English as a barrier on the pathway of professional transitioning of Ukrainian migrant teachers in Australia (online)	
11:30-12:00	<b>Agata Rozumko</b> The representations of animals in Sherlock Holmes novels: an ecolinguistic perspective	<b>Oleksii Deikun</b> Translating Constructions in Online News Headlines: Discourse Pragmatic Perspective (online)	<b>Tetiana Mishchenko</b> Representation of Ukrainian and Syrian refugees in BBC News stories: constructionist- rhetorical approach (online)	
12:00-12:30	Liudmyla Hryzhak Exploring Semantic Variability of the Word "Creature" in Elizabethan Prose Fiction (online)		Elina Paliichuk, Svitlana Shurma Recognising a Trafficker in a "Good Samaritan": the Conceptual Prerequisites of an Empirical Study (online)	
12:30-12:45	Coffee break			
12:45-13:45	SESSION 2			
	A Chair: Eduta Waida	B Chaire Anna Sarianuk Cruz	Chaire lucture Waymanisk	
12:45-13:15	Chair: Edyta Wajda Weronika Morozewicz Exploring the Multimodal Communication of Emotion in Language and Gesture	Chair: Anna Sańczyk-Cruz Ludmila Liptakova Inference making in Slovak 3rd graders	Chair: Justyna Wawrzyniuk Nataliia Talavira Defining news genres of English media discourse: cognitive-rhetorical perspective (online)	

13:15-13:45	<b>Elena Panfilova, Barbara Mertins</b> Do language preferences affect our cognitive perception? Testing linguistic relativity hypothesis in an eye-tracking study (online)	Shala Barczewska Conceptual blending and children's literature: A case study (online)	<b>Galyna Tsapro,</b> <b>Olena Gryshchenko</b> Fake news: who is it made for, men or women? (online)
13:45-14:45	Lunch		
14:45-15:45	<b>Keynote Lecture</b> Ana Frankenberg-Garcia (University of Surrey, UK) <b>Lexicography for Academic English Writing</b> Chair: Tomasz Michta		
15:45-16:00		Coffee break	
16:00-17:30		Session 3	
	<b>A</b> Chair: Beata Piecychna	<b>B</b> Chair: Justyna Wawrzyniuk	
16:00-16:30	Máté Huber Beliefs of language learners, teachers, and teacher trainers about pluricentricity in foreign language teaching: The case of English and German in the Hungarian education system	<b>Daniel Sax</b> On the Interplay Between Contrastive Semantics and Translation Practice: Describing Trends with PL dynamika, RU динамика vs. EN dynamic(s)	
16:30-17:00	Agnieszka Dzięcioł-Pędich Language matters – why we should change the way we discuss teaching neurodiverse learners in journals for language teachers	<b>Emily Leavitt</b> Remixing critical discourse analysis and contact linguistics: Evidence from hip hop and media discourse of bidirectional language contact influences on contemporary Montreal urban vernacular (online)	
17:00-17:30	<b>Katarzyna Gajda</b> Enhancing Language Acquisition in Higher Education: The Role of Daily Engagement with Language Learning Apps	Shikha Bhattamishra, Rajoshree Chatterjee Analyzing Bangla Swear Words: Gender Attitudes and Pragmatic Functions (online)	
Conference dinner 19:00 Restauracja Kawelin <u>Google Maps</u> ul. Legionowa 10, 15-099 Białystok			

# FRIDAY, DECEMBER 8

All times are CET (UTC +1)

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Time			
9:00-10:00	<b>Keynote Lecture</b> Paula Peréz-Sobrino (University of La Rioja, Spain) <b>What's new in the (old) world of multimodal metaphor? Thinking inward, outward and forward</b> Chair: Justyna Wawrzyniuk		
10:00-10:15	Coffee break		
10:15-12:15		SESSION 4	
	Α	В	С
	Chair: Zofia Chłopek	Chair: Agata Rozumko	Chair: Anna Sańczyk-Cruz
10:15-10:45	Michał Citko Do you accept <kat> as a spelling for <cat> as eagerly as /ket/ as a pronunciation for /kæt/? Teachers' attitudes towards teaching segmental phonology in a FL classroom</cat></kat>	<b>Katherine Hallin</b> Conceptualizing Metaphor Use in The Brookings Institution's Foreign Policy Guidance	<b>Barry Kavanagh</b> Looking for a Eureka Moment in Specialist English Language Education: From Needs Analysis to Collaboration (online)
10:45-11:15	<b>Grażyna Gorbacz-Dailida</b> The role of foreign language aptitude in the development of phonetic skills: a study among English philology students	Anastasiia Carisio The evolution of stereotypical ideas about Siberia in Spanish corpora (online)	Krisztián Varadi Philology Students' Attitudes Toward Bilingualism And Language Learning In A Multilingual Environment (online)
11:15-11:45	Affaf Benmesli Pragmatics in ELT Textbooks: a comparison between Algerian middle school textbooks and the Touchstone series (online)	<b>Oleksandra Tuhai</b> Quantitative verification of Old English concessive conjunctions (online)	Ahmad Awawdeh The functions of codeswitching among Maghreb Arabic-French- English speaking international students (online)
11:45-12:15	<b>Rajoshree Chatterjee</b> Exploring the Bengali Chharas' (Nursery Rhymes') Gradual 'Socialization' of Young Learners (online)	Svitlana Nohovska Corpus-based Study of Tonic Drinks Advertisements Quantitative Characteristics: Notes on Method (online)	Viktoriia Skriabina Specifics of teaching languages in higher education: case study of UNIL (University of Lausanne, Switzerland) and KNLU (Kyiv National Linguistic University, Ukraine) (online)
12:15-12:30	Coffee break		
12:30-13:30	<b>Keynote Lecture</b> Robert Lew (Adam Mickiewicz University in Poznan, Poland) <b>Lexicography meets Generative AI</b> Chair: Tomasz Michta		
13:30-14:00	Coffee / Lunch break		

14:00-16:00	SESSION 5		
	<b>A</b> Chair: Agata Rozumko	<b>B</b> Chair: Michał Citko	
14:00-14:30	Roger W. Gee, M. Karen Jogan, Kathleen S. Jogan Productive use of affixes: Bauer and Nation's (1993) levels 30 years on	Anna Marklová, Renate Delucchi Danhier, Lea Griebenow Development of reading-writing direction effects on spatial object positioning: Insight into German pupils (online)	
14:30-15:00	<b>Daniel Karczewski, Edyta Wajda</b> Factors affecting the scope of overgeneralization in adult users of language	Aradi Csenge The role of mental imagery in L2 reading comprehension: Analyzing student verbal protocols through the lens of dual coding theory (online)	
15:00-15:30	<b>Jacopo Saturno</b> Inter Slavic contact at Warsaw "Fryderyk Chopin" airport	<b>Jose Belda-Medina</b> From Reluctance to Acceptance: EFL Educators' Journey with AI Integration (online)	
15:30-16:00	Julia Ostanina-Olszewska, Aleksandra Majdzińska- Koczorowicz Visual metaphor as a means of concept elucidation in chosen pro- Ukrainian memes against 2022 Russian invasion (online)	<b>Vicky Loras</b> /aɪs/, /graʊs/, /klɪf/, /træp/: Canadian Raising and Shift in the Arctic Circle (online)	
16:05	Conference closing		