

**INTERNATIONAL CONFERENCE
LANGUAGE TEACHING & LEARNING IN THE
21ST CENTURY: FROM THEORY TO PEDAGOGICAL
PRACTICE**

Conference Program

5-6 September, 2020

**Institute DIMITRA, Greece
Department of Early Years
Education & Care**



**Borys Grinchenko Kyiv University, Ukraine
Pedagogical Institute - Foreign Languages
and Methodology Department of**



**University of Tirana
Faculty of Foreign Languages
Department of Greek Language**



**University of Ioannina, Greece
Department of Primary Education
Laboratory of Greek Immigration
Studies & Intercultural Education**



**Alexandru Ioan Cuza University of Iasi
English Department - Faculty of Letters
LSP Unit - Faculty of Economics &
Business Administration**



**European University Cyprus
Department of Humanities**

Scientific Committee

Dr Smaragda Papadopoulou, *University of Ioannina, Greece*
Dr Olga Kotenko, *Borys Grinchenko Kyiv University, Ukraine*
Dr Natalia Kosharna, *Borys Grinchenko Kyiv University, Ukraine*
Dr Olena Protsenko, *Borys Grinchenko Kyiv University, Ukraine*
Dr Sofia Delijorgji, *University of Tirana, Albania*
Dr Isida Foci, *University of Tirana, Albania*
Dr Shpresa Delija, *University of Tirana, Albania*
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Dr Oana Maria Frantescu, *Alexandru Ioan Cuza University, Romania*
Dr Luminita Cocarta, *Alexandru Ioan Cuza University, Romania*
Dr Ana Irina, *Alexandru Ioan Cuza University, Romania*
Dr Sorina Chiper, *Alexandru Ioan Cuza University, Romania*
Dr Yuko Butler, *University of Pennsylvania, U.S.A.*
Dr Penelope Kambaki-Vougioukli, *Democritus University of Thrace, Greece*
Dr Dimitra Karoulla-Vrikki, *European University Cyprus, Cyprus*
Dr George Ypsilandis, *Aristotle University of Thessaloniki, Greece*
Dr Nektarios Stellakis, *University of Patras, Greece*
Dr Evgenia Arvaniti, *University of Patras, Greece*
Dr Zoe Gavriilidou, *Democritus University of Thrace, Greece*
Dr Evgenia Theodotou, *University of East London, U.K.*
Dr Nikos Sifakis, *University of Athens, Greece*
Dr Marina Matthaïoudakis, *Aristotle University of Thessaloniki, Greece*
Dr Eleni Agathopoulou, *Aristotle University of Thessaloniki, Greece*
Dr Areti-Maria Sougari, *Aristotle University of Thessaloniki, Greece*
Dr Marina Tzakosta, *University of Crete, Greece*
Dr Thomai Alexiou, *Aristotle University of Thessaloniki, Greece*
Dr Stavroula Tsiplakou, *Open University of Cyprus, Cyprus*
Dr Vera Savic, *University of Kragujevac, Serbia*
Dr Rhonda Oliver, *Curtin University, Australia*
Dr Joan Kang Shin, *George Mason University, U.S.A.*
Dr Carolyn Leslie, *NOVA FCSH, Portugal*
Dr Agurtzane Azkarai Garai, *Language and Speech Laboratory, Universidad del Pais Vasco/EHU*
Dr Sofia Rapti, *University of Northampton, U.K.*
Dr Vasiliios Zorbas, *Hellenic Open University, Greece*
Dr Neophytos Mitsigkas, *University of Essex, U.K.*
Dr Anny Georgountzou, *University of Athens/Hellenic Open University, Greece*
Dr Sviatlana Karpava, *University of Cyprus*
Dr Evdokia Karavas, *University of Athens, Greece*
Dr Maria Diakou, *Ministry of Education and Culture of Cyprus*
Dr Vassiliki Papaioannou, *Hellenic Open University & Ministry of Education of Greece*
Dr Isaak Papadopoulos, *Institute "Dimitra" & University of Ioannina, Greece*
Dr Yuliya Korotkova, *Donetsk Law Institute, Ukraine*

Organizing Committee

Isaak Papadopoulos, *Institute "Dimitra"*
Natalia Kosharna, *Borys Grinchenko Kyiv University*
Lefteris Moschis, *Institute "Dimitra"*
Tatiana Holovatenko, *Borys Grinchenko Kyiv University*

Conference Timetable

SATURDAY 5TH SEPTEMBER 2020

All Day Link:

<https://us02web.zoom.us/j/2351833143?pwd=bCtZV1hWTjdiN2U5MXBmL3VOQkdGQT09>

(Meeting ID: 235 183 3143 Passcode: 644133)

9:30 – 10:00 Welcoming Speech

Keynote Speech

09:30 – 10:10 Pain Language and Educational Implications
Prof. Smaragda Papadopoulou
University of Ioannina, Greece

SESSION A' – Chairing: Sorina Chiper & Isaak Papadopoulos

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| 10:10 – 10:30 | <p><u>Towards The Automatisation Of English As A Foreign Language – A Multidisciplinary Approach Focused On The Present Simple -S</u></p> <p>Verónica Mendoza Fernández <i>University of the Basque Country, Spain</i></p> <p>María Juncal Gutiérrez Mangado <i>University of the Basque Country, Spain</i></p> |
| 10:30 – 10:50 | <p><u>The Acquisition Of Morphosyntactic Properties By Primary School Clll Learners: A Pseudo-Longitudinal Study Of Syntactic And Morphological Features</u></p> <p>María Nieva Marroquín <i>UPV/EHU</i></p> <p>María Martínez Adrián <i>UPV/EHU</i></p> |
| 10:50 – 11:10 | <p><u>Teaching English Pronunciation In The Greek Multicultural Classrooms</u></p> <p>Anastasia Georgountzou <i>National and Kapodistrian University of Athens, Deree - The American School of Philosophy, College of Greece, Department of English Language and Literature</i></p> <p>Natasha Tsantila <i>Hellenic Open University</i></p> |
| 11:10 – 11:30 | <p><u>Teaching to Unlearn: Stereotypes in the Intercultural Communication Class</u></p> <p>Sorina Chiper <i>“Alexandru Ioan Cuza” University of Iasi, Romania</i></p> |

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| <p>11:30 – 11:50</p> | <p>Research On The Influence Of An Explicit And Integrated Program Of Familiarizing With The Dictionary In Primary School Students' Dictionary Use Strategies Evanthia Konstantinidou <i>Primary School Teacher</i></p> |
| <p>11:50 – 12:10</p> | <p>Online Language Learning: Synchronous Vs Asynchronous Instructional Methods Dr Maria Diakou <i>Cyprus Ministry of Education, Culture, Youth and Sports</i></p> |
| <p>12:10 – 12:30</p> | <p>Teaching Language Varieties Ida Skubis <i>Silesian University of Technology, Poland</i></p> |
| <p>12:30 – 12:50</p> | <p>Internal Factors Of Heterogeneity That Affect Language Learning And How To Address Them Effectively Through “Differentiated Instruction” Katerina Kanella <i>National and Kapodistrian University of Athens</i></p> |
| <p>12:50 – 13:10</p> | <p>Personification: A Creative Way Of Teaching Tenses In Efl Classrooms Antonia Rapti <i>English Language Instructor – Special Educator, Larissa, Greece</i> Aikaterini Dasiou <i>English Language Insructor, Larissa, Greece</i></p> |
| <p>13:10 – 13:30</p> | <p>Implementing the Use of a Blog in a Greek Secondary School – a Case Study Jenny Chartophilax <i>Hellenic Open University, Greece</i></p> |
| <p>13:30 – 13:50</p> | <p>A Targeted English Language For Specific Purposes Development Programme For The Workplace Sook Wah, HO <i>English Language Unit, Gamuda Berhad, Malaysia</i> Bee Eng, WONG <i>English Language Unit, Gamuda Berhad, Malaysia</i></p> |

Keynote Speech

14:00 - 14:30 Language Diversity in Class: The Case of Dialectal Variation
Prof. Marina Tzakosta
University of Crete, Greece

SESSION B' – Chairing: Penelope Kambaki Vougiouklis

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| 15:00 – 15:20 | How Can Teachers Induce Novel Language Production Through Classroom Management? Mila Schwartz <i>Oranim Academic College of Education, Israel</i> |
| 15:20 – 15:40 | Multilingual Picturebooks In English Language Teaching: Connecting Language, Identity And Intercultural Learning Nayr Ibrahim <i>Nord University, Norway</i> |
| 15:40 – 16:00 | Once Upon A Time, A Different CLIL Came To Our Life: A Translanguaging CLIL In Its Pilot Form Nikoletta Charalampoglou <i>European University Cyprus</i> |
| 16:00 – 16:20 | For Every Writing-Rain There Is A Rainbow Of Strategies: Investigating Writing Difficulties And Strategies Of Immigrant Students In Greece Isaak Papadopoulos <i>University of Ioannina, Greece</i> Chrysothea Tsitsanou <i>Hellenic Open University</i> Sofia Rapti <i>Northampton University, U.K.</i> |
| 16:20 – 16:40 | From Reading Shipwrecks to Reading Survivors: Investigating Reading Difficulties and Strategies of Immigrant Students in Greece Isaak Papadopoulos <i>University of Ioannina, Greece</i> Sofia Rapti <i>Northampton University, U.K.</i> Aikaterini Balatsou <i>European University Cyprus</i> |
| 16:40 – 17:00 | The Main Approaches To The Research On Problems Of Bilingualism In Ukraine As An Integrative Phenomenon Svitlana P. Palamar <i>Borys Grinchenko Kyiv University, Pedagogical Institute, Ukraine</i> |

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| | <p>Halyna O. Vaskivska <i>Institute of Pedagogy of the National Academy of Educational Sciences of Ukraine, Ukraine</i></p> <p>Borys I. Palamar <i>Bogomolets National Medical University, Ukraine</i></p> |
| 17:00 – 17:20 | <p>Teaching And Learning Verbal Communicative Behavioural Patterns For Successful Cross-cultural Communication</p> <p>Irina Sokolets Natalia Khanykina</p> |
| 17: 20 – 17:30 | <p>The Language Situation In Ukraine: Bilingualism Or Diglossia?</p> <p>Liudmyla L. Nezhyva, <i>Borys Grinchenko Kyiv University, Ukraine</i></p> <p>Borys I. Palamar, <i>Bogomolets National Medical University, Ukraine</i></p> <p>Maryna S. Naumenko, <i>Borys Grinchenko Kyiv University, Ukraine</i></p> |

Keynote Speech

17:30 – 18:00 Teaching Culture in the EFL Classroom: The Other Side of The Coin
Dr Ioannis Karras
Ionian University, Greece

SESSION C' – Chairing: Vassilios Zorbas

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| 18:10 – 18:30 | <p>«It's Tea Time»: Language Learning Activities For Savoir S'engager Intercultural Competence Acquisition</p> <p>Mani Anastasia <i>Aristotle University of Thessaloniki</i> <i>University of Thessaly</i></p> |
| 18:30 – 18:50 | <p>A Melody Of Young Learners' Intercultural Voices: Findings From A Transnational Study</p> <p>Chrysothea Tsitsanou <i>Hellenic Open University</i></p> |
| 18:50 – 19:10 | <p>Fostering Learner Sociocultural And Intercultural Sensitivity In Early Foreign Language Learning</p> <p>Alexandra Anastasiadou <i>Hellenic Open University</i></p> <p>Konstantina Iliopoulou <i>University of Thessaloniki - University of Nicosia</i></p> |

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| 19:10 – 19:30 | <p>Promoting Global Citizenship By Raising Intercultural Awareness Of Young Language Learners: Perspectives And Practices Of English Language Teachers In Serbia</p> <p>Vera Savić <i>University of Kragujevac, Faculty of Education in Jagodina, Department of Philological Sciences, Jagodina, Serbia</i></p> <p>Danijela Prošić-Santovac <i>University of Novi Sad, Faculty of Philosophy, Department of English Studies, Novi Sad, Serbia.</i></p> |
| 19:30 – 19:50 | <p>Mapping The Big Picture: Curriculum Mapping As A Reflective Tool</p> <p>Vasilios Zorbas <i>Hellenic Open University</i></p> |
| 19:50 – 20:10 | <p>Educational Routes Of Syrian Refugees In Greece</p> <p>Kalogeratou Evi <i>University of Patras, Greece</i></p> <p>Eugenia Arvanitis <i>University of Patras, Greece</i></p> |
| 20:10 – 20:30 | <p>Post-2010 Migration And Greek Language Education In The Uk: A Preliminary Investigation Of A Shifting Diasporic Landscape</p> <p>Petros Karatsareas <i>University of Westminster</i></p> |

Keynote Speech

20:30 – 21:00 To Speak Something Out of Existence: Possible Pedagogies And The Art of Unlearning
Dr John Baldacchino
University of Wisconsin, Madison

SUNDAY 6TH SEPTEMBER 2020

9:00 – 9:30 – Registration

All Day Link:

<https://us02web.zoom.us/j/2351833143?pwd=bCtZV1hWTjdiN2U5MXBmL3VOQkdGQT09>

(Meeting ID: 235 183 3143 Passcode: 644133)

Moderator:

Keynote Speech

09:30 – 10:00 Foreign Language Training Of Future Pre-School And Primary School Teachers In European Dimension
Dr Natalia Kosharna & Dr Olga Kotenko
Borys Grinchenko Kyiv University, Ukraine

SESSION A' – Chairing: Isaak Papadopoulos

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| 10:10 – 10:30 | Self-Assessing Global Metacognitive Reading Strategies In EFL: Using Diaries In A Story Based Context Effrosyni Bisiri <i>Hellenic Open University, Greece</i> |
| 10:30 – 10:50 | Perceptions and Attitudes Towards The Use of Traditional and Alternative Assessment Focusing in the Use of Portfolio Pyrtsiou Foteini <i>Philologist / MA in Teaching Greek as a Second/ Foreign Language</i> Rousoulioti Thomais <i>Aristotle University of Thessaloniki, Greece</i> |
| 10:50 – 11:10 | Teaching and Testing Cross-Lingual Mediation in Europe: A Guide for Teachers Dr Maria Stathopoulou <i>Hellenic Open University European Centre of Modern Languages, Council Europe</i> |
| 11:10 – 11:30 | Challenges in OnLine Assessment Oana Alexandra Alexa <i>Alexandru Ioan Cuza University of Iasi, Romania</i> |
| 11:30 – 11:50 | E-Twinning Projects Effect on Students' Assessment Through the Application of Technology Shpresa Gjergji <i>Shkolla Tregtare</i> |
| 11:50 – 12:10 | Assessment Practices Of EFL Teachers In Croatia: How Do We Go About Young Learners? Jasenska Čengić <i>University of Zagreb, Croatia</i> Mirna Erk <i>University of Osijek, Croatia</i> |

Keynote Speech

12:20 – 12:50 Sketching the Context of EFL in Preschools in Europe.

Myths and Realities.

Dr Thomai Alexiou

Aristotle University of Thessaloniki, Greece

PARALLEL SESSION A' – Chairing: Neophytos Mitsigkas

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| 13:00 – 13:20 | «Play And Learn Through The Arts» Approach For Early Language Learning In Preschool Education: Theoretical Approaches, Creative Teaching Practices And Challenges Evgenia Theodotou <i>University of East London, UK</i> |
| 13:20 – 13:40 | One Picture Book, Two Languages: Teaching English As A Foreign Language In Chinese Preschool Si Chin <i>Harvard Graduate School of Education</i> |
| 13:40 – 14:00 | Early Foreign Language Learning In Belgium Vira Prokhorchuk <i>Borys Grinchenko Kyiv University, Ukraine</i> |
| 14:00 – 14:20 | Convergent Features Of Interactive Foreign Language Teaching Of Primary School Students Halyna O. Vaskivska <i>National Academy of Educational Sciences of Ukraine, Ukraine</i> Svitlana P. Palamar <i>Boris Grinchenko Kyiv University, Ukraine</i> |
| 14:20 – 14:40 | Methodical Purpose Of Media Use At Foreign Language Lessons In Primary School Lada Petryk <i>Borys Grinchenko Kyiv University, Ukraine</i> |
| 14:40 – 15:00 | Oral Corrective Feedback And Anxiety In Young EFL Learners: A Case Study Paraskeva Evangelia <i>MA in Foreign Language Learning and Teaching</i> Agathopoulou Eleni <i>Associate Professor - Department of Theoretical & Applied Linguistics, School of English, AUTH</i> |
| 15:00 – 15:20 | The Effect Of Collaborative Dialogue On The Lexical Development Of Young EFL Learners Depending On Task Modality |

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| | <p>Kevin Iglesias-Diéguéz <i>University of the Basque Country (UPV/EHU)</i></p> <p>María Martínez-Adrián <i>University of the Basque Country (UPV/EHU)</i></p> <p>Francisco Gallardo-del-Puerto <i>University of Cantabria</i></p> |
| 15:20 – 15:40 | <p>Preschool Children's Lexical Competence Formation Valeriia Naumets <i>Borys Grinchenko Kyiv University, Ukraine</i></p> |
| 15:40 – 16:00 | <p>Introducing English In The Greek Preschool Context: Initial Phrase Of Training For E.F.L. And Preschool Teachers Thomaï Alexiou <i>Aristotle University of Thessaloniki, Greece</i></p> <p>Effie Penderi <i>Democritus University of Thrace, Greece</i></p> <p>Isaak Papadopoulos <i>University of Ioannina, Greece</i></p> |
| 16:00 – 16:20 | <p>Interaction Patterns And Support For Learning In The Primary Foreign Language Classroom Carolyn E. Leslie <i>Nova University, Portugal</i></p> |

PARALLEL SESSION B' – Chairing: Sofia Rapti
(Link: <https://meet.google.com/ark-qbas-rjn>)

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| 13:00 – 13:20 | <p>Primary School Teacher Training To Working In Multilingual Environment Tetiana Holovatenko <i>Borys Grinchenko Kyiv University, Ukraine</i></p> |
| 13:20 – 13:40 | <p>Current Trends In Foreign Language Training Of Future Primary School Teachers (Using The Example Of Borys Grinchenko Kyiv University) Angelika Solomakha Olga Loboda <i>Borys Grinchenko Kyiv University</i></p> |
| 13:40 – 14:00 | <p>Main Aspects Of Task-Based English Language Teaching Liubov Terletska <i><u>Borys Grinchenko Kyiv University</u></i></p> |
| 14:00 – 14:20 | <p>Future Teachers' Foreign Monologic Speaking Skill Formation Olha Sytnyk <i>Borys Grinchenko Kyiv University</i></p> |
| 14:20 – 14:40 | <p>How Do School-aged Greek-speaking Children with Developmental Disorders</p> |

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| | <p>Define Words? Ifigeneia Dosi <i>Democritus University of Thrace</i></p> |
| 14:40 – 15:00 | <p>Early Identification Of At-Risk FI Readers Dr Analí Fernández-Corbacho <i>University of Huelva (Spain)</i> Dr M. Carmen Fonseca-Mora <i>University of Huelva (Spain)</i></p> |
| 15:00 – 15:20 | <p>Case Study- Learning How To Communicate Using Makaton Symbols With An Autistic Boy Alexandra Vlassi <i>Speech and Language Therapist</i> <i>MEd Autism, University of Strathclyde</i></p> |

Keynote Speech

16:30 – 17:00 How to implement self-assessment to assist children's language learning
Prof. Yuko Goto Butler
University of Pennsylvania, U.S.A.

Closing of the Conference