



IATEFL Ukraine
an associate of IATEFL



This is to certify that
Galyna Tsapro
attended the 25th Annual National
IATEFL Ukraine Conference.

16 – 17 April 2021



Olha Pavlenko
President
IATEFL Ukraine



Zhanna Sevastianova
Head English
British Council Ukraine

CERTIFICATE

No CD2021-374



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25th Annual National IATEFL Ukraine Conference

16 – 17 April 2021

**Conference certificate
supplement**

No CD2021-374

Conference content and timetable

Friday, 16 April 2021

1000 – 1030 Opening and welcome

Plenary sessions

1030 – 1130	Room A My 7 favourite language teaching methods Scott Thornbury
1130 – 1145	Break
1145 – 1220	Room A Future English Online Teacher Community Maja Mandekic & Simon Etherton
1225 – 1300	Room A The un-homework approach: how to make home assignments work Katherine Martinkevich

Virtual Exhibition

1300 – 1355	Room A Recharge break with Dinternal Education	Room B International Language Centre	Room C Grade Education Centre
	Room D Sharing one language (SOL)	Room E Linguist (MM Publications)	Room F Linguist (National Geographic learning)

Plenary sessions

1400 – 1500	Room A Visible Thinking Routines in the English Language Classroom Alex Warren	Room B One size does not fit all: Traditional vs differentiated instruction Nadia Theochari	Room C Eight ideas on how to start your lesson with a BANG! Gregg Sotiropoulos
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1500 - 1515 Break

Concurrent sessions 1515 – 1615	Room A Immersive Drama Activities through Virtual Space Tetiana Shelepko	Room B Teacher, correct me! Does error correction necessarily lead to better accuracy? Diana Vaselenko	Room C Use your brain at its full capacity Viktoriiia Plishkova
	Room D Can we remember the language better? Insight into the way our memory works Maryna Myronyuk	Room E Easy ESPEasy: using difficult language structures to make learning easy Rob Howard	Room F Eight trends in ELT and their practical applications in the classroom Anna Kovalchuk
	Practice of active listening skills in the ESP classes: why and how Tetiana Maslova	Room G Using context for learning Lidiya Simak	

1615 – 1630 Break

Plenary session

1630 – 1730	Room A Teaching: The long conversation Scott Thornbury
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Saturday, 17 April 2021

Plenary session

0900 – 1000 Room A
"Plague, Pox and Pandemic"
Mark Andrews

1000 – 1015 Break

Concurrent sessions 1015 – 1115	Room A Burnout in ELT: A scary reality (along with practical ways on how to avoid it) Irene Sushko	Room B Working on pron: how to make it work Oksana Pelekhata	Room C Business English training for the international workplace Oksana Hera
	Room D CLIL and how to bring it into the classroom Anastasiia Danylko	Room E A gift of dyslexia Alena Ukrainskaya	Room F Teacher training online Chris Reese
		Room G How to Organize Integrated Learning (primary school, workshop) Diana Golovan	
			Technology- enhanced pedagogy for ESP Yuliana Lavrysh

1115 – 1130 Break

Plenary session

1130 – 1230 Room A
Contemporary lesson planning frameworks in ELT
Jason Anderson

Annual general meeting

1230 – 1330 Room A
Reports, plans, discussions

1330 – 1400 Break

Concurrent sessions 1400 – 1500	Room A Discovering the hidden potential of reading texts and audio scripts Este Coetzee	Room B Not always home alone: Bringing writing to the classroom and making it collaborative Kris Kirby	Room C Using dictations in the classroom Yulia Danylenko
	Room D 6 fun tasks to develop fluency in teenagers and adults Holly Bremner	Room E When less can be more – getting the most out of textbook and supplementary materials Kate Lloyd	Room F Instructional feedback in academic writing: how to not overcorrect and inspire students to write Lidiya Oryshchuk
	Room G Cycles into spirals Mariia Dynnychenko	Room H The chemistry of CLIL in your classroom Olha Zavorotna	

1500 – 1515 Break

Concurrent sessions 1515 – 1615

Room A Be unpredictable and surprise your students! Iryna Lebid	Room B Designing an EFL course: challenges and solutions Sergii Petrenko	Room C Edutainment: benefits, challenges, solutions Daria Artsymieieva
Room D COVID Blueprint: Practical Strategies for Teachers Hind Elkhatim Elyas	Room E Exploiting aphoristic quotes in ELT to form life competencies: knowledge, skills and attitudes Nataliya Dyachuk	Room F Building rapport and breaking the ice Dariia Oliinyk
Room G Meaningful English lesson. Clear steps to engage students in deep learning Oksana Vakhil	Room H Meaningful Online and Offline Activities Maria Sosnovskaya	

1615 – 1630 Break

Plenary session

1630 – 1730 Room A
Embracing Isolation by Enhancing Student Autonomy
Phil Warwick

Total number of conference hours – 12.



Olha Pavlenko
President
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