



**PROGRAMME OF THE  
INTERNATIONAL CONFERENCE ON LANGUAGE TEACHING AND LEARNING IN THE 21<sup>ST</sup> CENTURY  
22<sup>nd</sup> - 23<sup>rd</sup> May, 2021**

<b>Saturday 22nd of May 2021 –</b> <b>All day link: <a href="https://minedu-primary.webex.com/meet/papadisaak">https://minedu-primary.webex.com/meet/papadisaak</a></b>	
9:30 – 9:45	Conference Opening
9:45 – 10:25 Keynote	<b>Young Learner Teacher Education: Responding to the Changing Needs of Language Learners</b> <b><a href="#">Vera Savic</a></b> <i>University of Kragujevac, Faculty of Education in Jagodina, Department of Philological Sciences, Serbia</i>
10:30 -11:10 Keynote	<b>Putting EFL teachers' wellbeing under the lens</b> <b><a href="#">Areti Maria Sougari</a></b> <i>Aristotle University of Thessaloniki, Greece</i>
11:10 – 11:45	Presentation of Organizers & Coffee Break
11:45 – 12:25 Keynote	<b>Discussing literacy/-ies in the framework of language education policy/-ies: advantages and challenges</b> <b><a href="#">Eleni Karantzola</a></b> <i>University of the Aegean, Department of Mediterranean Studies, Greece</i>
12:25 – 13:05 Keynote	<b>Current trends in early foreign language learning: Spotlight on Europe</b> <b><a href="#">Janet Enever</a></b> <i>Professor emerita, Umeå University, Sweden / Visiting professor, King's College London, U.K.</i>

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13:05 – 13:45 Keynote	<b>The wealth of children's languages and cultures: Empowering educational practices</b> <a href="#">Hanna Ragnarsdóttir</a> <i>University of Iceland, School of Education, Iceland</i>
13:45 – 14:20 Keynote	<b>Demonolingualising ELT: the Eight-D's model for integrating critical multilingualism in English classrooms</b> <a href="#">Nayr Ibrahim</a> <i>Nord University, Norway</i>
14:20 – 15:00 Keynote	<b>Translanguaging as an empowering step into the world of language learning</b> <a href="#">Roula Tsokalidou</a> <i>Aristotle University of Thessaloniki, Greece</i>
15:00 – 15:40 Keynote	<b>From translanguaging to transknowledging in multilingual education.</b> <a href="#">Kathleen Heugh</a> <i>University of South Australia</i>
15:40 – 16:15 Lunch Break	
16:25 – 17:05 Keynote	<b>Meaning without Borders: From Translanguaging to Transposition in the Era of Digitally-Mediated, Multimodal Meaning</b> <a href="#">Mary Kalantzis &amp; Bill Cope</a> <i>University of Illinois at Urbana-Champaign, USA</i>
17:05 – 17:45 Keynote	<b>Language Teaching and Learning in the Era of Big Data and AI</b> <a href="#">Valia Kordoni</a> <i>Humboldt-Universitaet zu Berlin, Germany</i>
17:45 – 18:25 Keynote	<b>Visual Literacy for Young Learners Living in a Multimodal World</b> <a href="#">Joan Kang Shin</a> <i>George Mason University, U.S.A.</i>
18:25 – 18:50 Keynote	<b>Compassionate Inclusion &amp; the Language Learner Landscape</b>



	<p><b><u>Evelyn Bilias Lolis</u></b> <i>Fairfield University, U.S.A.</i></p>
18:50 – 19:00 Coffee Break	
19:00 – 19:40 Keynote	<p><b>The Greek Heritage Language Corpus: a resource for studying and teaching Greek</b> <b><u>Zoi Gavriilidou</u></b> <i>Democritus University of Thrace, Greece</i></p>
19:40 – 20:20 Keynote	<p><b>Strategies employed by the students of the Department of Language, Literature and Culture of the Black Sea Countries when learning Black Sea languages during in situ and on line teaching. A comparative study.</b> <b><u>Maria Dimasi</u></b> in collaboration with <b>Stella Theologou</b> <b>Grigoria Karolina Konstantinidou</b> <i>Democritus University of Thrace, Greece</i></p>
20:20 – 21:00 Keynote	<p><b>Exploring the acquisition, teaching, and teacher education in Greek as Second/Foreign Language: The LETEGR2 project</b> <b><u>Maria Andria</u></b> <i>National and Kapodistrian University of Athens, Greece</i></p>

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**Sunday 23rd of May 2021**

9:00 – 9:15	Day Two Opening <a href="https://minedu-primary.webex.com/meet/papadisaak">https://minedu-primary.webex.com/meet/papadisaak</a> (Webex Platform)	
	<b>Group A' - <a href="https://minedu-primary.webex.com/meet/papadisaak">https://minedu-primary.webex.com/meet/papadisaak</a></b>	<b>Group B' - <a href="https://minedu-primary.webex.com/meet/varvapeiou">https://minedu-primary.webex.com/meet/varvapeiou</a> (webex)</b>
9:15 – 9:30	<b>The linguistic attainment of children with Special Educational Needs in an inclusive EFL classroom</b> Werona Król-Gierat	<b>Teaching Greek as a foreign language: the use of images in textbooks</b> Vojkan Stojičić & Martha Lampropoulou
9:30 – 9:45	<b>Studying decontextualized language by means of a word definition task in monolingual and bilingual learners with dyslexia</b> Ifigeneia Dosi & Vasiliki Maniati	<b>Multiliteracies in the Young Learners' Classroom</b> Effrosyni Bisiri
9:45 – 10:00	<b>Dissociation between pragmatic abilities in high-functioning Greek-speaking learners with autism spectrum disorders</b> Ifigeneia Dosi & Zoe Resta	<b>Early English language acquisition: How early is early enough?</b> Mirna Erk & Silvija Ručević
10:00 – 10:15	<b>Childhood focused language training in schools for occupational health and satisfy interventions: A systematic critical review.</b> Reginald Dennis Gwisai	<b>Early acquisition of EFL writing skills in Croatian schools – the teachers' perspective</b> Gloria Vickov, Eva Jakupčević

10:15 – 10:30	<b>Differentiated Instruction and the influence of the Learning Identity on the memory capacity in the Foreign Language Lesson</b> Katerina Kanella	<b>Writing in the Primary English Classroom: A Design-Based Research Study</b> Anne Schrader
10:30 – 10:45 Coffee Break		
10:45 – 11:00	<b>What to consider when teaching presentations</b> Oana Alexandra ALEXA	<b>EFL Reading Comprehension Competence of Primary School Learners in Germany: The Role of EFL Programme, Gender and Language Background</b> Julia Reckermann & Karoline Wirbatz
11:00 – 11:15	<b>Conflict resolution – A key skill in (Business) Negotiation</b> Oana Ursu	<b>Media use at foreign language lessons in primary school</b> Lada Petryk,
11:15 – 11:30	<b>Active learning techniques: Increasing students' engagement in an online language learning environment</b> Maria Diakou	<b>Reflection, Professional Development and Underlying Psychological Dimensions of Teaching</b> Sviatlana Karpava
11:30 – 11:45	<b>Internal and external factors affecting language teaching in Zambian secondary schools.</b> Muleya Coster	<b>Teachers' views on the challenges faced in the non-formal context of teaching Greek as a second language to refugees/migrants</b> Evgenia Berdesi & Polyxeni Manoli

11:45 – 12:00	<b>A survey of factors affecting the English proficiency of University Undergraduates in Kano State, Nigeria.</b> Adelokun Adetunji Oluwapelumi	<b>Tendencies of primary school teacher training in Benelux countries</b> Tetiana Holovatenko
12:00 – 12:15	<b>Relationship between classroom management skills and teaching effectiveness among selected secondary school teachers in OYO STATE, Nigeria</b> Kamilu O. Muraina	<b>Translanguaging: From second language acquisition theories to teaching practices for emergent bilinguals.</b> Vasiliki Lismani
12:15 – 12:30	<b>Assessing the impact of Arabic language on students of Islamic studies in KWARA STATE, Nigeria: Implication for stakeholders</b> Owoyale-AbdulGaniy Ibrahim Solahudeen - Yusuf Suleiman	<b>Testing a pedagogy applied to the strengthening of the third person singular -s</b> Verónica Mendoza Fernández & María Juncal Gutiérrez Mangado
12:30 – 13:00	<b>»Parent« or »Friend«: Teacher Metaphors from the Perspective of Future Teachers</b> Silva Bratož, Anja Pirih & Mojca Žefran	<b>Online English lessons in primary school: tips for efficiency</b> Liubov Terletska
13:00 – 13:15	<b>My language, your language, our languages teach us: investigating translanguaging as a pedagogical practice in primary education</b> Isaak Papadopoulos	<b>Apologizing communicative situation</b> Irina Sokolets & Natalia Khanykina



13:15 – 13:30	<b>Strategy of foreign language primary and preschool teacher training (European and Ukrainian dimensions)</b> Olga Kotenko & Natalia Kosharna	<b>Usage of warm-ups and ice-breakers at an English lesson for exciting the primary school pupils` curiosity</b> Liudmyla Hapon
13:30 – 13:45	<b>Translation in foreign language pedagogy</b> Smaragda Papadopoulou & Aikaterini Papoutsi	<b>Online Language Education: Between Facework and Defacement</b> Sorina Chiper
<b>Conference Closing</b>		

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