

# CERTIFICATE

This is to certify that

**Tatiana Dynnychenko**

*Borys Grinchenko Kyiv University, Ukraine*

has attended the 8th International Conference “Linguistic, Educational and Intercultural Research 2021 (LEIC Research 2021)” and gave a presentation entitled “Features of the Psychoanalytic Method in M. Zoshchenko's story “Before Sunrise””

held online on 21-22 October 2021,  
organized by the Institute of Foreign Languages of the Faculty of Philology of  
Vilnius University (Lithuania) in collaboration with Leipzig University  
(Germany), in the framework of the **Arqus Action Line 4** ‘Multilingual and  
Multicultural University’

Vilnius, 26<sup>th</sup> October 2021

Dr. Roma Kriauciūnienė

Institute of Foreign Languages  
Faculty of Philology  
Vilnius University

Reg. 2021/PA/08/2100074



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## Detailed information about the programme

The Arqus European University Alliance is a cooperation between the universities of Bergen, Granada, Graz, Leipzig, Lyon (Université Claude Bernard Lyon 1, Université Jean Moulin Lyon 3 and Université Jean Monnet Saint-Etienne), Padua, and Vilnius, which is funded by the European Commission. Arqus aspires to enhance the education of critically engaged European and global citizens who are able and willing to contribute to a multicultural, multilingual and inclusive Europe which is open to the world; increase and improve the joint research capacity of the partner universities; and better respond to the grand societal challenges of the 21<sup>st</sup> century in Europe and beyond.

The 8<sup>th</sup> International scientific conference *Linguistic, Educational, and Intercultural Research 2021 (LEIC Research 2021)* was organized within the framework of Arqus Action Line 4 'Multilingual and Multicultural University' and the Work Package 4.2. 'Symposium on Language Policy'. The conference aimed to bring together researchers, university lecturers and teachers, as well as representatives of educational institutions. The online conference was designed to enable participants:

- to exchange and share their research results;
- to compare experiences and best practice on all aspects of the conference themes;
- to provide renewed inspiration for their future research and teaching.

During the conference, the presentations and workshops were held in English. To promote multilingualism, panel sessions and interactive language cafés were delivered in languages other than English, depending on the languages of the delegates.

The pandemic has raised challenges for all educational institutions; therefore, the conference had encouraged educators to rethink their pedagogical practices, curriculum and materials development processes and approaches to language teaching in order to bring the most recent research findings into our university classrooms. In that sense, the conference invited participants:

- to discuss language teaching in the post-pandemic space;
- to present the most successful ways for language teachers to address the needs of the new generation of students;
- to promote democratic citizenship, social inclusion, and intercultural dialogue in our increasingly multicultural and multilingual classrooms.

