

Multidisciplinary Approaches to Migration and Multilingualism



Department of English Studies and Department of French and European Studies, University of Cyprus

MIGDISCY- UCY Project (2021-2023)

October 22-23, 2022

mamm2022.wordpress.com/

DAY 1: Saturday, 22 October 2022					
8.00-8.45	Registration				
8.45-9.00	<p>University of Cyprus, Anastasios Leventis Council and Senate Building, Amphitheater B108</p> <p>Welcome Remarks</p> <p>Professor Fabienne Baider, Department of French and European Studies</p> <p>Associate Professor Stella Achilleos, Head of the Department of English Studies Associate Professor Fryni Kakoyianni-Doa, Head of the Department of French and European Studies</p> <p>Dr Sviatlana Karpava, Department of English Studies</p> <p>https://ucy.zoom.us/j/96417130035?pwd=NUtMT0RVZjlvZTVHeTVORStUdU1WQT09 Meeting ID: 964 1713 0035 Passcode: 162377</p>				
9.00-10.00	<p>Chair: Dr Sviatlana Karpava</p> <p>Keynote: Professor Kleanthes K. Grohmann University of Cyprus <i>BIG Developments from the CAT Lab: The Cyprus Acquisition Team on Bilectal Investigations of Grammar, Multilingualism, and (A)typical Language Development</i></p> <p>https://ucy.zoom.us/j/96417130035?pwd=NUtMT0RVZjlvZTVHeTVORStUdU1WQT09 Meeting ID: 964 1713 0035 Passcode: 162377</p>				
10.00-11.30	PARALLEL SESSIONS 1 - Common Teaching Facilities (CTF) 02				
	<p>Room 111 Chair: Spyros Armostis</p> <p>https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09 Meeting ID: 980 0985 4546 Passcode: 646513</p>	<p>Room 112 Chair: Veronika Makarova</p> <p>https://ucy.zoom.us/j/91230363108?pwd=bGRscWtJM25DMzhkcGo2WmF1d3Yvdz09 Meeting ID: 912 3036 3108 Passcode: 256504</p>	<p>Room 113 Chair: Sofia Tsioli</p> <p>https://ucy.zoom.us/j/92907296070?pwd=STFoZjMxTy9ySWpodTI3eW12bXNPdz09 Meeting ID: 929 0729 6070 Passcode: 240539</p>	<p>Room 114 Chair: Helen Koulidobrova</p> <p>https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMnI1ajE1UnV4dzBLN3d4UT09 Meeting ID: 968 0516 6180 Passcode: 550663</p>	<p>Room 115 Chair: Natalia Ringblom</p> <p>https://ucy.zoom.us/j/94746821633?pwd=QXNUWm9TVSsrT1dUZGNpYURSOXRKZz09 Meeting ID: 947 4682 1633 Passcode: 811009</p>

10.00-10.30	Luca Iezzi (ONLINE) University "G. d'Annunzio" Chieti - Pescara, Italy <i>The role of Indonesian and regional languages in education: Teachers' agency in secondary schools in Indonesia</i>	Uliana Morozovskaia and Veronika Makarova University of Saskatchewan, Canada <i>Dynamics of Language Attitudes in Immigration</i>	Sofia Tsioli and George Androulakis University of Thessaly; Department of Primary Education, Greece <i>Conceptualizing refugee children's linguistic rights in formal (language) education in Greece</i>	Meilutė Ramonienė and Jogile Teresa Ramonaite Vilnius University, Institute of the Lithuanian Language, Lithuania <i>Interaction of L1 attrition, language attitudes, and identity</i>	Fabienne Baidar and Sviatlana Karpava University of Cyprus <i>MIGSICY Project: Theoretical and Practical Implications</i>
10.30-11.00	Polina Vorobeva (ONLINE) University of Jyväskylä, Finland <i>Hesitant vs confident family language policy: A case of two single-parent families in Finland</i>	Jeanine Treffers-Daller, Zehra Ongun, Valentina Christodoulou, Çise Çavuşoglu, Theodosia Demetriou, Christiana Themistocleous (ONLINE) University of Reading, University of Cyprus, Near East University, University of Nicosia, Cyprus <i>Multilingualism and identity in Cyprus: What switching between languages tells us about socio-cultural identities</i>	Eloise Caporal-Ebersold (ONLINE) LiLPa, Université de Strasbourg, France <i>Language Policy and Practices of a Bilingual English-French Childcare Centre in Strasbourg, France: Understanding how different actors interpret the declared language policy as a result of their migration backgrounds</i>	Deborah Chen Pichler and Elena 'Helen' Koulidobrova Gallaudet University, Central Connecticut State University, USA <i>'Traveling' within Modality? Word Order in Gesture and Novice Signing</i>	Natalia Ringblom, Anastassia Zabrodskaja, Sviatlana Karpava, Natalia Meir and Anna Ritter Umeå University, Stockholm University, Sweden; Tallinn University, Estonia; University of Cyprus; Bar-Ilan University, Israel; University of Regensburg, Germany <i>Family Language Policies of Multilingual Families during COVID: Cross-National Comparative Overview</i>
11.00-11.30	Coffee break				
11.30-13.30	PARALLEL SESSIONS 2 - Common Teaching Facilities (CTF) 02				
	Room 111 Chair: Peggy Manoli https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09 Meeting ID: 980 0985 4546 Passcode: 646513	Room 112 Chair: Olga Nenonen https://ucy.zoom.us/j/91230363108?pwd=bGRscWtJM25DMzhkcGo2WmF1d3Yvdz09 Meeting ID: 912 3036 3108 Passcode: 256504	Room 113 Chair: Nancy Kontomitrou https://ucy.zoom.us/j/92907296070?pwd=STFoZjMxTy9ySWpodTI3eW12bXNpdz09 Meeting ID: 929 0729 6070 Passcode: 240539	Room 114 Chair: Polina Papoui https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMnl1ajE1UnV4dzBLN3d4UT09 Meeting ID: 968 0516 6180 Passcode: 550663	
11.30-12.00	Nektarios Stellakis and Peggy Manoli University of Patras, Greece	Mary Baltazani, Spyros Armostis, Eftychia Lombardo, Elinor Payne	Irini Mavrou and Fernando Bustos Universidad Antonio de Nebrija, Spain; University College London, UK;	Nora Dünkel, Michel Knigge and Hanne Brandt Universität Hamburg, Germany;	

	<i>Enhancing communication and early literacy in multicultural classes: teaching practices applied in kindergartens located at Refugee camps</i>	University of Oxford, UK; University of Cyprus, University of Nicosia <i>Mapping prosodic convergence in Cyprus: a geo-historical investigation of multilingualism</i>	University of Essex, UK; Universidad de Málaga, Spain <i>Emotions in L2 Writing: The Role of Linguistic Distance in the Emotional Vocabulary of Immigrant L2 Learners of Spanish</i>	Humboldt-Universität zu Berlin, Germany <i>Language exposure within best friendships and bilingual reading profiles of German-Russian and German-Turkish adolescents in Germany</i>
12.00-12.30	Andrea Perales Fernández de Gamboa and María Orcasitas Vicandi (ONLINE) University of the Basque Country <i>Reimagining language teaching through Culturally Sustaining Pedagogies</i>	Olga Nenonen Tampere University, Finland <i>Investigating Heritage Accent: Insights from Bilingual Heritage Speakers of Russian in Finland</i>	Rachele Antonini and Nicola Nasi University of Bologna, Italy <i>Participatory action research in heterogeneous contexts: Teachers' perception of the involvement of academic researchers</i>	Giselle Martinez Negrette University of Illinois Urbana-Champaign, USA <i>Navigating, Resisting, and Reshaping the White Space of Dual Language Education</i>
12.30-13.00	Meilutė Ramonienė Vilnius University, Lithuania <i>Language management in Lithuanian migrant families</i>	Daniela Coelho (ONLINE) Abu Dhabi University, United Arab Emirates <i>The didactisation of plurilingual pedagogies for superdiverse expat communities in UAE schools: in-service teachers' 'invisible' practices</i>	Franziska Förster, Yousuf Aboamer, Christine Czinglar Friedrich-Schiller-Universität Jena, Germany <i>Human versus Digital Literacy Brokering: The Case of Arab Adult Learners of German as a Second Language</i>	Zuzana Bodnárová and Márton A. Baló University of Graz, Austria; Hungarian Research Centre for Linguistics, Hungary <i>In search of the traces of a heritage language: The case of Hungaro-Romani</i>
13.00-13.30	Agata Wolanin, Joanna Rokita-Jaśkow, Weronia Król-Gierat and Katarzyna Nosidlak (ONLINE) Pedagogical University of Krakow, Poland <i>Is Polish school ready for the increased multilingual contact?</i>	Khoi Nguyen (ONLINE) University of Manchester, UK <i>Heritage language socialisation and religious membership socialisation in Vietnamese Catholic spaces in the UK</i>	Nancy Kontomitrou National and Kapodistrian University of Athens, Greece <i>Test development – The importance of the test contents for developing intercultural communication competence</i>	Polina Papoui Università Per Stranieri di Siena, Italy <i>The Italian Language in the contemporary urban LL of Cyprus and in the educational context: vitality of the language and a tool to enhance language awareness</i>
13.30-14.30	Lunch break			

PARALLEL SESSIONS 3 - Common Teaching Facilities (CTF) 02				
	Room 111 Chair: Dina Tsagari https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09 Meeting ID: 980 0985 4546 Passcode: 646513	Room 112 Chair: Bernhard Brehmer https://ucy.zoom.us/j/91230363108?pwd=bGRscWtJM25DMzhkcGo2WmF1d3Yvdz09 Meeting ID: 912 3036 3108 Passcode: 256504	Room 113 Chair: Isabella Chiari https://ucy.zoom.us/j/92907296070?pwd=STFoZjMxTy9ySWpodTI3eW12bXNPdz09 Meeting ID: 929 0729 6070 Passcode: 240539	Room 114 Chair: Anastassia Zabrodskaja https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMnl1ajE1UnV4dzBLN3d4UT09 Meeting ID: 968 0516 6180 Passcode: 550663
14.30-15.00	Marianna Kondyli, Roula Kitsiou, Sofia Tsioli, Polyxeni Manoli, Sotiria Kalbeni, Stella Bratimou, Vasilis Mavraganis and Ioannis Papagiannopoulos University of Patras, University of Thessaly, Greece <i>“Say it in broken Greek”: A digital multimodal teaching material addressed to adolescent refugees/migrants learning Greek as a L2 in non-formal educational contexts</i>	Bernhard Brehmer, Olia Blacher and Tatjana Kurbangulova University of Konstanz, Germany; University of Greifswald, Germany <i>Grammatical gender in Russian as a minority language in Germany: a cross-generational approach</i>	Isabella Chiari, Ludovica Lanini and Luigi Squillante Sapienza University of Rome, Italy <i>Making migration concepts and terms accessible to people of concern</i>	Anastassia Zabrodskaja Tallinn University, Estonia <i>The Acculturation Experiences of International Students in Estonia</i>
15.00-15.30	Tony Burner University of South-Eastern Norway, Norway <i>A minority teacher's perspectives on language teaching, belonging, and citizenship</i>	Ivo Boers, Maria Carmen Parafita Couto, Brechje van Osch and Bo Sterken (ONLINE) Károli Gáspár University Budapest, Hungary; University of Vigo, Spain; Unversiteit Leiden, Germany; University of Vigo, Spain; Arctic University of Norway (uIT), Norway; Leiden University, Germany; Groningen University, Netherlands <i>Adjective position in the unilingual and code-switched speech of Spanish and Papiamento heritage speakers in the Netherlands: the importance of extralinguistic variables</i>	Yenibel Ruiz Mirabal The University of Texas at Austin, USA <i>Seeing Lives: Documenting Subjectivities of Venezuelan Migrants on the Colombian Border</i>	Anastasia Gkaintartzi (ONLINE) University of Thessaly, Greece <i>Hebrew for 'symbolic' bilingualism in Greece</i>

15.30-16.00	Spyros Armostis and Dina Tsagari University of Cyprus; OsloMet, Norway <i>Learning English as a foreign language in the diglossic Grecophone setting of Cyprus</i>	Brechje van Osch, Merete Anderssen, Natalia Mitrofanova and Ludovica Serratrice (ONLINE) UiT the Arctic University of Norway, University of Reading, UK <i>Cross-linguistic influence in L_n processing: Gender agreement in Norwegian possessives</i>	Andrea Scibetta University for Foreigners of Siena, Italy <i>Reconstructing Chinese migration to Italy through graphic novels: a multilingual and multimodal analysis</i>	Rafael Jimenez-Baralt The University of Texas, USA <i>American Migration to the Colony and its effect on the Linguistic Landscape</i>
16.00-16.30	Tanja Kupisch, Laura Hund and Anika Lloyd-Smith University of Konstanz, Germany <i>Perceived accents in the majority language of indigenous minorities? The Sámi in Norway and Sweden</i>	Peter Siemund, Eliane Lorenz and Tugba Elif Toprak-Yildiz (ONLINE) University of Hamburg, Justus Liebig University Giessen, Giessen, Germany; Izmir Democracy University, Turkey <i>The impact of heritage language proficiency on English as an additional language: Disentangling language and cognition</i>	Mihaela Iorga (ONLINE) University of Portsmouth, UK <i>A longitudinal comparison of the representation of migrants in a corpus of British and Romanian newspaper articles published between 2006 and 2018</i>	Tobias Schroedler University of Duisburg-Essen, Germany <i>Value Perceptions of Home Languages in Multilingual Contexts</i>
16.30-17.00	Coffee break			
17.00-18.00	University of Cyprus, Anastasios Leventis Council and Senate Building, Amphitheater B108 Chair: Professor Fabienne Baidier Keynote: Professor Elizabeth Lanza MultiLing, Center for Multilingualism in Society across the Lifespan, University of Oslo <i>Transnational migration and multilingual families: Policies and practices</i> https://ucy.zoom.us/j/96417130035?pwd=NUtMT0RVZjlvZTVHeTVORStUdU1WQT09 Meeting ID: 964 1713 0035 Passcode: 162377			

DAY 2: Sunday, 23 October 2022

<p>9.00-10.00</p>	<p align="center">University of Cyprus, Anastasios Leventis Council and Senate Building, Amphitheatre B108</p> <p align="center">Chair: Dr Sviatlana Karpava</p> <p align="center">Keynote: Professor Li Wei UCL Institute of Education, University College London, UK <i>The idea of Translanguaging and its implications for researching bilingualism</i></p> <p align="center">https://ucy.zoom.us/j/96417130035?pwd=NUtMT0RVZjlvZTVHeTVORStUdU1WQT09</p> <p align="center">Meeting ID: 964 1713 0035 Passcode: 162377</p>			
<p align="center">10.00-11.00 PARALLEL SESSIONS 4 - Common Teaching Facilities (CTF) 02</p>				
	<p align="center">Room 111 Chair: Bernadett Jani-Demetriou</p> <p align="center">https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09</p> <p align="center">Meeting ID: 980 0985 4546 Passcode: 646513</p>	<p align="center">Room 112 Chair: Veronika Makarova</p> <p align="center">https://ucy.zoom.us/j/91230363108?pwd=bGRScWtJM25DMzhkcGo2WmF1d3Yvdz09</p> <p align="center">Meeting ID: 912 3036 3108 Passcode: 256504</p>	<p align="center">Room 113 Chair: Tony Burner</p> <p align="center">https://ucy.zoom.us/j/92907296070?pwd=STFoZjJmXy9ySWpodTl3eW12bXNPdz09</p> <p align="center">Meeting ID: 929 0729 6070 Passcode: 240539</p>	<p align="center">Room 114 Chair: Maria Avgoustinou</p> <p align="center">https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMnI1ajE1UnV4dzBLN3d4UT09</p> <p align="center">Meeting ID: 968 0516 6180 Passcode: 550663</p>
<p>10.00-10.30</p>	<p>Csanád Bodó, Judit Gáspár, Bernadett Jani-Demetriou, Petteri Laihonen Eötvös Loránd University, Hungary; Corvinus University of Budapest, Hungary; University of Jyväskylä, Finland, <i>A Critical family language policy study in a peripheral European rural minority community touched by labor migration</i></p>	<p>Qin Xiang and Veronika Makarova Fujian Agriculture and Forestry University; University of Saskatchewan, Canada <i>Connections between community heritage schools attendance and Mandarin Chinese proficiencies of bi/multilingual children</i></p>	<p>Agnieszka Solska University of Silesia in Katowice, Poland <i>Cross-linguistic puns as a tool to raise the language awareness of emergent multilinguals: a translanguaging perspective</i></p>	<p>Anna Ritter, Tatjana Kurbangulova and Veronika Wald University of Regensburg, University of Konstanz, University of Bamberg, Germany <i>Language learning strategies and the diversity of information sources on bilingual education in Russian-speaking immigrant families in Germany</i></p>
<p>10.30-11.00</p>	<p>Marina Prilutskaya and Rebecca Knoph (ONLINE) Nord University, Norway; University of Oslo, Norway</p>	<p>Eugenio Goria and Fabio Gasparini University of Torino, Italy</p>	<p>Aneta Bučková Universität Regensburg, Germany <i>Language attrition in bilingual argument structure constructions</i></p>	<p>Roberta Piazza, Simon Stewart (ONLINE) University of Sussex, UK and University of Portsmouth, UK</p>

	<i>Developing metacognitive skills through translanguaging pedagogies: A case of writing in L2</i>	<i>Heritage languages and acts of identity: Evidence from Piedmontese migrants in Argentina</i>		<i>Homeless Migrants' lives during COVID-19: the (dis)advantages of the lockdown</i>
11.00-11.30	Coffee break			
11.30-13.30	PARALLEL SESSIONS 5 - Common Teaching Facilities (CTF) 02			
	Room 111 Chair: Irena Prawdzc https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09 Meeting ID: 980 0985 4546 Passcode: 646513	Room 112 Chair: Francesco L. Sinatora https://ucy.zoom.us/j/91230363108?pwd=bGRscWtJM25DMzhkcGo2WmF1d3Yvdz09 Meeting ID: 912 3036 3108 Passcode: 256504	Room 113 Chair: Anna Jorroch https://ucy.zoom.us/j/92907296070?pwd=STFoZjMxTy9ySWpodTl3eW12bXNPdz09 Meeting ID: 929 0729 6070 Passcode: 240539	Room 114 Chair: Fabio Scetti https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMn1ajE1UnV4dzBLN3d4UT09 Meeting ID: 968 0516 6180 Passcode: 550663
11.30-12.00	Tanya Voinova and Rachel Yishay (ONLINE) Ruppin Academic Center, The Institute for Immigration and Social Integration; Ben Gurion University of the Negev, Israel <i>Linguistic and cultural translation of Russian-speaking immigrants in Israel during the war in Ukraine: Autoethnography of an interpreter and a psychotherapist</i>	Odelya Ohana, Mitchell Schertz and Sharon Armon-Lotem (ONLINE) Bar Ilan University; Child Development and Pediatric Neurology Service Meuhedet Northern Region, and Ruth and Bruce Rappaport Faculty of Medicine, Technion Haifa, Israel <i>Vocabulary Reports of Yiddish-Hebrew Bilingual Children</i>	Agnieszka Pedrak and Lorraine Connaughton-Crean Trinity College Dublin; Maynooth University, Ireland <i>Language Portraits and Reflective Language Diaries: An Insight into Polish-Irish Children's Views on their own Bi-/multilingualism and Language Practices</i>	Marco Bril, Jolijn Pauw and Daphne Aarts Utrecht University, Netherlands; Free University Amsterdam, Netherlands <i>The role of social and biological factors in L2 production: the case of immigrants in the Netherlands</i>
12.00-12.30	Irena Prawdzc Institute of Slavic Studies, Polish Academy of Sciences, Poland <i>Language ideologies in two generations of Polish-German bilinguals on the basis of the Polish-German speech corpus LangGener</i>	Maria Avgoustinou Hellenic Open University, Greece <i>The academic vocabulary in public documents and its teaching in modern Greek as a second language</i>	Anna Jorroch University of Warsaw, Polish Academy of Sciences, Institute of Slavic Studies, Poland <i>New Speakers Versus Old Speakers: About German Language Acquisition in Two Generations in Masuria in the Face of the Language Policy in Poland</i>	Urszula Majdanska-Wachowicz University of Zielona Gora, Poland <i>Ponglish in the English Classroom – When Research on Language Contact “Migrates” To EFL Classes</i>
12.30-13.00	Ibraam Abdelsayed and Martina Bellinzona University of Foreigners of Siena	Francesco L. Sinatora The George Washington University, USA	Andri Papamichael, Marios Argyrides and Loucia Taxitari Neapolis University, Cyprus	Fabio Scetti Université Paul-Valéry Montpellier 3, France

	<i>Maintaining Arabic as a Heritage Language in Italy: family language policies between management, practices and ideologies</i>	<i>Digital Chronotopes of Syrian Political Activism in the Diaspora</i>	<i>Greek Cypriots' and Immigrants' students Stances and Perceptions of acculturation, national identity, and self-esteem in the Republic of Cyprus: A comparative analysis</i>	<i>Building a Portuguese landscape within three communities in Montreal, Sydney and Bridgeport</i>
13.00-13.30	Tanya Voinova (ONLINE) Ruppin Academic Center, The Institute for Immigration and Social Integration, Israel <i>"Each of us has ever been an interpreter": Russian-speaking immigrants in Israel as interpreters for their respective community</i>	Rasoul Jafari Deakin University, Australia <i>First-generation Iranian-Azerbaijanis' Transnational Ethnolinguistic Habitus in Australia</i>	Inmaculada Senra-Silva and Diego Ardura-Martínez (ONLINE) UNED, Spain <i>Content teachers and the challenge of bilingual education in monolingual contexts</i>	Matteo Greco (ONLINE) University School for Advanced Studies, Pavia, Italy <i>Teaching L2 in multilingualism countries</i>
13.30-14.30	Lunch break			
14.30-17.00	PARALLEL SESSIONS 6 - Common Teaching Facilities (CTF) 02			
	Room 111 Chair: Isabella Chiari https://ucy.zoom.us/j/98009854546?pwd=aytoQ3krTU1xc3lrYnMwOFp1aVhMQT09 Meeting ID: 980 0985 4546 Passcode: 646513	Room 112 Chair: Isabelle Barth https://ucy.zoom.us/j/91230363108?pwd=bGRScWtJM25DMzhkcGo2WmF1d3Yvdz09 Meeting ID: 912 3036 3108 Passcode: 256504	Room 113 Chair: Jogile Teresa Ramonaite https://ucy.zoom.us/j/92907296070?pwd=STFoZjMxTy9ySWpodTl3eW12bXNpdz09 Meeting ID: 929 0729 6070 Passcode: 240539	Room 114 Chair: Aneta Bučková https://ucy.zoom.us/j/96805166180?pwd=UVFiQ1hZMnl1ajE1UnV4dzBLN3d4UT09 Meeting ID: 968 0516 6180 Passcode: 550663
14.30-15.00	Aleida Bertran, Steven Byrne and Anna Tudela-Isanta (ONLINE) Latvian Academy of Culture, Latvia University of Limerick, Ireland The Open University, UK University of Konstanz <i>"I Change Language, No Problem": Code-Switching, Catalan and Spanish in 21st Century Catalonia</i>	Isabelle Barth Association pour la Promotion et l'Avancement du Multilinguisme aka Multilingual Café, France <i>PLANTING LANGUAGES – THE SEEDS TO SUCCESS" - Erasmus+ project</i>	Jaione Diaz Mazquiaran (ONLINE) Monash University, Melbourne, Australia <i>Breaking the Barriers: Immigrant Students' Language Practices in Different Multilingual Contexts in the Basque Country</i>	Maria Papadopoulou and Anastasia Kesidou (ONLINE) Aristotle University of Thessaloniki, Greece <i>Multicultural Education in Australia: Education Policy and Practice</i>

15.00-15.30	Isabella Chiari Sapienza University of Rome, Italy <i>Proficiency and usage habits of Arabic and Turkish practices for Syrian refugees in Turkey</i>	Kakha Gabunia, Giuli Shabashvili and Ketevan Gochitashvili, Vane Javakhishvili (ONLINE) Tbilisi State University, Georgia <i>Determinants of Civic Identity of National Minorities: The Case Study of Georgia</i>	Agnieszka Pedrak University Trinity College Dublin, Ireland <i>Introducing Heritage Languages into Mainstream Schools: The case of Polish in Ireland</i>	Isaak Papadopoulos, Artemis Papadimitriou, Styliani Mpoura (ONLINE) Larnaca College, Cyprus; Ministry of Education and Religious Affairs, Hellenic Open University, Greece <i>Embracing languages in Greek Pre-Primary Education: Introducing early foreign language teaching and learning in young learners' classrooms</i>
15.30-16.00	Ana Chkhaidze, Parla Buyruk and Lera Boroditsky University of California, San Diego, USA <i>Linguistic Metaphors Shape Attitudes towards Immigration</i>	Anastasia Sorokina Southern Connecticut State University, USA <i>Bilingual Autobiographical Memory of Migrants: Language Loss and Memory Phenomenology</i>	Ekaterina Protassova and Maria Yelenevskaya (ONLINE) University of Helsinki, Finland; Technion-Israel Institute of Technology, Israel <i>Russian as a pluricentric language in the everyday practices</i>	Mary Ann Walter (ONLINE) Middle East Technical University <i>'They Speak a Different Language': Perception and Acquisition of Internal Dialect Variation in Cypriot Turkish by Turkish Student Migrants</i>
16.00-16.30	Tetiana Holovatenko (ONLINE) Borys Grinchenko Kyiv University, Ukraine <i>Tackling the Challenge of Integrating Ukrainian Refugees and Displaced Children into the Primary Education: Case studies of the Benelux countries and Poland</i>	Felicja Książek University Opole/Polish Academy of Sciences, Poland <i>Language contact phenomena in the corpus of German-Polish bilingualism LangGener. Practices and attitudes within two generations</i>	Jogile Teresa Ramonaite Institute of the Lithuanian Language, Lithuania <i>Fluency challenges expressing reflexivity in advanced L2 acquisition</i>	Roberta Piazza (ONLINE) University of Sussex, UK <i>'It's like in the fucking police'. Can impoliteness be invisible and evolve into grace? A case study of a migrant interview.</i>
16.30-17.00	Kia Karavas, Bessie Mitsikopoulou, Maria Iakovou (ONLINE) National and Kapodistrian University of Athens, Greece <i>A pedagogical framework for adult refugee language education</i>	Alyssa Vratsanos University of the Witwatersrand, South Africa <i>Socrates, Saints, Flags and Fish: Syncretic Inscriptions of Greekness in Johannesburg</i>	Eider Saragueta and Oihana Leonet Euskal Herriko Unibertsitatea (UPV/EHU), Education Sciences <i>Integrating the minority language in the identity and multilingual repertoire of primary students</i>	Rubén Chacón-Beltrán and Diego Ardura-Martínez (ONLINE) UNED: Universidad Nacional de Educación a Distancia, Spain <i>Families in monolingual contexts facing the challenge of bilingual education: Attitudes and expectations</i>
17.00-17.30	Coffee break			

17.30-18.30	<p style="text-align: center;">University of Cyprus, Anastasios Leventis Council and Senate Building, Amphitheatre B108</p> <p style="text-align: center;">Chair: Professor Fabienne Baider</p> <p style="text-align: center;">Keynote: Professor Marilena Karyolemou University of Cyprus</p> <p style="text-align: center;"><i>From rural to urban and back again: Language revitalisation in the Maronite community of Cyprus</i></p> <p style="text-align: center;">https://ucy.zoom.us/j/96417130035?pwd=NUtMT0RVZjlvZTVHeTVORStUdU1WQT09</p> <p style="text-align: center;">Meeting ID: 964 1713 0035 Passcode: 162377</p>
18.30-18.45	Closing of Conference